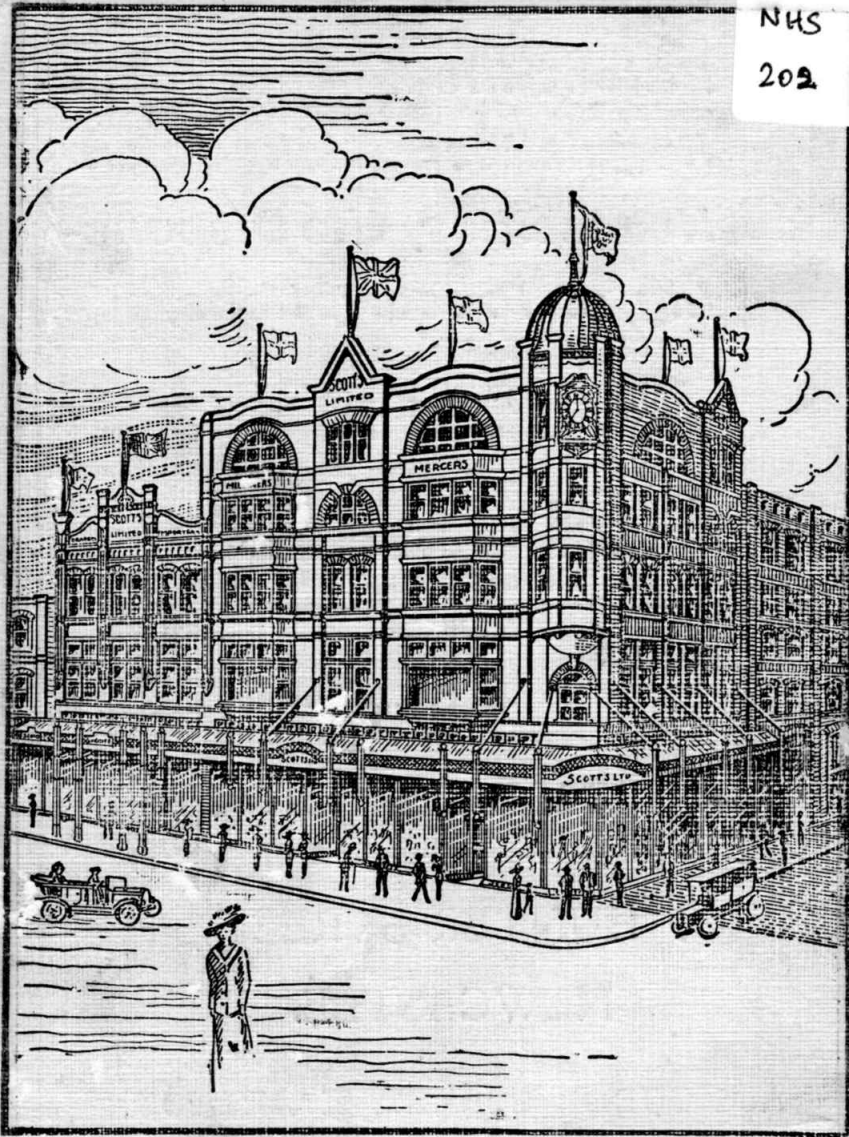


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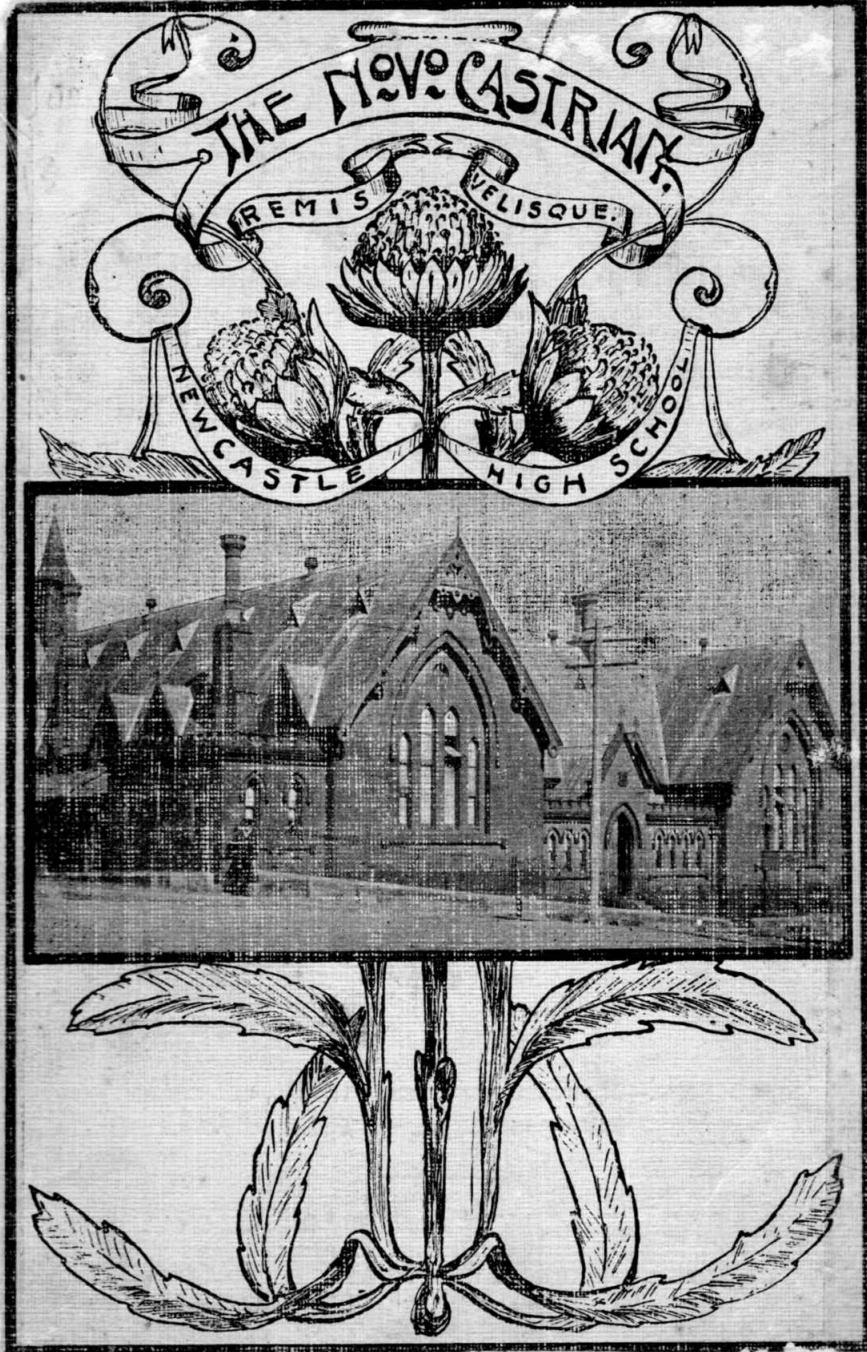


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# *The Novocastrian*

THE MAGAZINE OF THE NEWCASTLE HIGH SCHOOL.

VOL. I.

JUNE, 1913.

No. 3.

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### EDITORIAL.

IT behoves the Seniors of the School to be sure that they are fulfilling all the duties and responsibilities of their position; and at this, the middle of the school year, it is most fitting that they should assure themselves that they are. Unless every member of the School, from the mere child of the first year to the almost young man of the fourth, is entering fully into the whole round of the School life—into its social as well as its intellectual life, the leaders of the School are not properly discharging the duties to which their seniority has called them. Study and examinations are only one and not the most important part of school work. The physical and moral, no less than the intellectual side of all our natures should be receiving their training here. Unless every hour of the school day is filled to its utmost with hard work or with strenuous play we are uprearing a generation of "slackers" in the School. To provide against this the masters have arranged for the necessaries of the various sports, and it remains with the scholars to see that these are utilised to their utmost. Football and baseball, tennis and boxing, can all be indulged in, and should be—with the same energy and persistence as are Classics and Mathematics, Science and Modern Languages, and unless they are, the Seniors of the School are at fault. As yet among the Winter games, baseball

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(thanks to the enthusiasm of one of the masters) alone seems to be receiving due attention. Football, as far as too great a number of the Junior Boys are concerned, is limited to the small area of hill and valley which we call the Lower Playground. Boxing is occasionally indulged in, but the idea seems prevalent with the younger boys that the gloves are intended for the use of the Third Year, Public Service and Seniors only.

The Prefects should see to this.

Let us unite to make every Club of the School an unqualified success during the rest of the year. The Debating Society will provide intellectual amusement to those who join, while for the artistically inclined there are the Camera and Sketch Clubs. These are both open to the youngest equally with the eldest. Even *The Novocastrian*, the one organ of our School, to which every boy with the instinct to express himself, should subscribe, is not nearly so enthusiastically supported as it should be.

Six months of the year still remain—utilise them to the utmost; you will find your school-life all too short.

## THE SCHOOL LIBRARY.

The School Library has been flourishing exceedingly during the past term. Over 150 new books have been added and the number of members has increased greatly. The selection has not been reserved to serious or classical books merely, but books of humour, adventure, travel and general interest have been chosen. No department of the School has been favored, so while no purchases on the scientific or mathematical sides have been made to make heavy our shelves, books of purely historical or literary interest have been so far excluded. In the near future, however, it is proposed to begin the purchase of more reference books, so that, when the Library is moved into Room 8, as it will be when the book-cases are erected, it should be a source of increased interest and instruction to all.



# "The School Curriculum."

(By B. Helmore.)

DEAR MR. EDITOR,—

It is with the utmost regret that I dip my pen in ink to run down anything which, in the opinion of the fatherly department, should be crammed into the already overcrowded brainbox of the N.S.W. school boy, but a sense of justice and resentment urges me on.

I am sure that many will agree with me that a lot of what we are given to read, learn, and inwardly digest is very hard tack, and is likely to give us indigestion.

Take for example Trig. We are not all such silly asses as to go about taking angles of elevation of cliffs, etc., to find their height; it's too much fag altogether; why not tie a brick to the end of a bit of rope and sling it over the top of the cliff (taking care not to hit anyone's cranium), then haul it up and measure it carefully to the nearest radian?

Down at the boat basin a few days ago I saw a man loading ice into a boat down a grooved piece of wood. If the man had been asked what mechanical principle it illustrated he would most likely not have been able to say, but any way he got the ice into the boat without knowing its acceleration on the Rationalizing Factor.

What's the use of Latin anyway? The Romans don't trade with us now, so there is no chance of one of their galleys coming into the harbour and being boarded by an eager mob of school boys, anxious to inform the crew that "Caesar told the Gauls to give hostages immediately," and other catch phrases from Scott and Jones' Latin book. Nor are we over-anxious to read a history of Rome, by Livy, since that city has long since lost its widespread power. I am sure that "The Daring Deeds of Deadwood Dick and his Desperate Band of Bloodthirsty Bandits" would appeal much more to the average boy, and that he would gladly forego the pleasures of Shakespeare for such an educational volume.

I am sure these highly interesting subjects help no one to climb the hill on the way to school, or even to do a somersault at the baths.

If at a dance a fellow asks his partner such a question as this: "If it takes me 2 minutes to eat my breakfast, how long must J—— W—— grin in front of Mullalley's to have a tie thrown at him, and what is its mass in cubic degrees?" I am sure he would not be considered a hero but rather a man of large calibre ("big bore"). Neither would the following help much to get rid of the bad taste left by the last one: "A man walks 10 miles in 5 minutes, what is his height in lbs, and is he the Mayor of his suburb?" From this it is clear that Algebra does not help in society, which, after all, is the main consideration on earth (see R. L. Stevenson).

In place of such useless bosh, I would suggest that some of the following be included in the future on the curriculum:—

(a) GENERAL KNOWLEDGE (INCLUDING POLITICS).—This would comprise a vast variety of points of knowledge; a fellow could be taught the difference between a stone and a "gibber"; show who is the greatest detective in the world (A—— F—— of course); and be given a test for bad eggs which are fit to be thrown at political orators (they say the proof of the eggs is in the eating).

I should suggest the following as an exam. paper:

## GENERAL KNOWLEDGE.

1. Why is a piece of string?
2. Who is it that wears the hottest tie at school?
3. Tell the story of the "Dead Sailor" as illustrated by the "Cinematograph" on Friday—give his mother's maiden name.
4. Why is a swot the most objectionable kind of person living?
5. Why did the Duke of Marlborough give Julius Caesar a black eye at the stadium?

(b) Another highly necessary subject is love-making. Most people fall in love, although everyone does not have to prove the Binomial Progression during life. The boys should be taught the proper way of "popping the question." I am sure that if this were included on the curriculum thousands of people would be benefited. Shyness should be discouraged, because shy lovers are always handicapped.

(c) If a swearing master was appointed, I am sure that the position would never lack an occupant. It would be very convenient to know which is the right word to use when you hit your finger with a hammer and when you remember a mistake made in Latin. The old words are too common, and so the master could coin a few new ones. Some of our fellows would be able to give him very valuable assistance. Well, Mr. Editor, this is all that time permits, so I will close with a recommendation that this be referred to the Department.

Yours respectively,

MUGGINS MINOR, A.S.S.

## Half-Yearly Examinations.

(R. Howard.)

I am compelled to treat on this subject as epoch making in the history of school life. Judging from the far reaching results of the same one would certainly judge them so. On the days preceding that fated week all were exhorted to come well supplied with all manner of writing material as well as knowledge. The new departure of printed papers gave the exams. a most formidable appearance. It was in this direction that the commercials showed their usefulness, but for the most part they performed their duties in a most execrable manner.

Words fail me to describe the emotions of mingled expectation and delight clearly portrayed on the countenances of all as they wended their weary way towards the exam rooms. But as I have before stated all pleasure comes to an end, and alas the exams did end. Now all is changed. We are enduring persecution and untold misery at the hands of teacher and conscience, preparatory to receiving back our vain attempts at knowledge.

The results on the whole however, are rather satisfactory: 32% in Latin, 0% in Science, etc., being rather fair averages. Mr. Isaac Newton discovered that to every action there is an equal and opposite reaction, and after so much strenuous exertion the reactionary rest is being universally enjoyed and relished. This temporary cessation of work should pave the way for better results in the coming half year, and I am sure all will be most eager to take on once more the burdens of fag after a two week's recess at mid-winter.

## BOYS' SPORTS.

### CRICKET.

Cricket form at the conclusion of the past season showed considerable improvement but we have not yet arrived at a stage at which we can call ourselves masters. However with a little consistent practice play should reach a very much better standard next season. The advent of baseball should improve throwing and fielding which is still the weak point in both A and B teams. The essential of a fieldsman, is to be alert, and I am sure that many a run could be saved if each man in the field, especially those close in, were ready prepared to jump to right or left, forward or backwards for the ball that might come in their direction. Many do not attack batting in the right style. It is necessary to rid yourself of that habit of slogging or hitting anywhere for the ball, and a natural stroke with a straight bat and plenty of force behind it be cultivated. All loose balls can be cut, bashed, glanced etc., but never up in the air. The bowling is all that can be desired, there being both variety and pace.

Great interest was manifested in the result of the Cricket Competition. At the time of the last issue the four teams were practically level, so that the one round that was to be played took the form of a semi-final. The first two teams to play were No. 1 (J. Herbert) and No. 4 (D. Howards). The match resulted in a victory for the latter team by a margin of 10 runs. Next No. 2 (A. Douglas) and No. 3 (W. Rushton) tried conclusions, the latter combination being victorious.

This left No. 3 and No. 4 to fight for the laurels, and the resulting match proved to be one of the most exciting in the annals of cricket in the northern district. W. Rushton won the toss, and decided to bat on a perfect wicket. His team in the first innings compiled 96 runs to their opponents 95. In the second innings No. 3 scored 65 runs. Thus No. 4 needed 67 runs to win. Now began an innings which will long be remembered by those who witnessed it. Five wickets had fallen for 20, and all seemed to think that No. 4's chance of success had vanished, but to the tailenders begin to compile runs so that when the last wicket fell each team had the same total number of runs to their credit. This necessitated a third innings. No. 3 compiled 65; No. 4. scored 55 for the loss of one wicket when the innings had to be closed through the light failing.

Rushton seeing that his chance of success was very slight, after many attempts to resume the interrupted innings forfeited, leaving No. 4 victors. Scores were: No. 3, 1st innings, 96; 2nd innings, 65; 3rd innings, 65. No. 4, 1st innings, 95; 2nd innings, 66; 3rd innings, 1 wicket for 55.

Winning team is:—Howard (capt.), Scott (2), Jones, Schroder, Mitchell, Firkin, Jordan, Green, Mulhern, Clarke, McKinnon.

### FOOTBALL.

We are looking forward with great expectations for the coming season. The thoughts of an early visit by Fort Street to Newcastle, and perhaps visits for us later in the season to Sydney and Taree should move us to deeds of wonder. As a matter of fact the A team, which is skippered by Chippendall I, is at present undergoing a vigorous course of training in preparation of the Fort Street visit. This will be a great opportunity for the A's to prove themselves, and I think they should be equal to the task. The team presents a strong combination, there being but one or two players who have not represented the school firsts in previous years. Matches will also be played with Maitland High School and a team is to be entered in the Cadet Competition.

This season we are striking out in a new direction. British has ever had its advocates at N.H.S., and many have been the disputes as to the respective merits of it and rugger. Anyhow, this season the British players are being given an opportunity to prove the validity of their statements. A team has been formed and entered in the Barlow Schools Competition; the team which should be a hard nut to crack is skippered by Ford, while Spud Fulton has kindly volunteered to be trainer. In interviewing the skipper, he stated that his team consisted of fast tricky players, who combined splendidly, and he had every reason to look for success. The team defeated Adamstown in two friendly matches, on one occasion by two goals to nil, on another by one goal to nil. The enthusiasm which is now being exhibited in football is well portrayed by the number of broken windows, while the disappearance of a ball through a hole in the foot of room 9 shows with what certainty the Britishers are learning to shoot.

### BASEBALL.

The last term saw the introduction of baseball to the sporting curriculum of the school. Under the tuition of Mr. Harvey, who has kindly volunteered to fill the post of coach, the baseball enthusiasts are making rapid headway. Practice matches have given us a little insight into the game, but still, a knowledge of the finer points is lacking, so that one often finds the fieldsman in doubt as to where to throw the ball, or the men on the base not availing themselves of the chances to make a run. The matches have unearthed two players in the persons of Scott II. and Flanagan, who are likely to develop into first-class pitchers, while Hogan does well as a catcher. The innings have so far been of too little duration to allow of much batting talent being detected. The fielding for the most part is improving.

In the near future it is the intention of the committee to arrange a baseball competition on somewhat similar terms to the Cricket Competition.

### BOXING.

Boxing is carried on, in a by no means classical style. The encounters in the gym. are for the most part of the all or nothing species, the sole object of either party being to hit as often and as hard as possible. Consequently the fine points of the art of boxing are seriously neglected. Matters must be reversed. It should be the aim of all to assume a correct attitude, to hit in the right manner, to be able to feint, to side step, to lead, to guard, to counter, etc. All this can only be obtained with continual practice. But, above all, it is necessary to have some one to give the much needed tuition, and I am quite sure all would feel most grateful to any teacher who would take the position.

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### SWIMMING CARNIVAL.

Under ideal weather conditions the School Swimming Club held their Second Annual Carnival at the Bogey, on Thursday, March 20. About 30 or 40 boys had entered for the various events, but we would like to see many more competitors in future. There are surely many more who can swim, perhaps not fast, but still it will be remembered that they receive handicaps.

As it was, a fair number assembled at the Bogey to try and drown themselves in spite of their ability to swim, while many were present as spectators. These were charged 3d each, and they swelled the fund to the tune of 9s or so. The first event was the event of the afternoon. It was a Challenge Relay Race between the Naval and Military Cadets. Their representatives lined up in position amidst great excitement on the part of the onlookers. Then the word "go" was given and immediately the air was filled with cries of "Gorn Naval," "Gorn Military."

Military finally won by about 5 yards. The Championship of the School was a great race, H. Chippindall defeating D. Shearman and K. Mitchell by a touch.

Neatest Header—F. Raysmith and D. Shearman (tie)

All-comers—M. Arkell, A. Douglass.

Clothes Race—K. Mitchell, D. Bernard.

Three Stroke Race—H. Chippindall, K. Mitchell.

Long Distance Dive—L. Chippindall, A. Douglas.

The Committee tender their thanks to Mr. Hallett and other teachers, who strove for the success of the carnival; also to Messrs. Shearman and Chippindall for generous donations.

### GIRLS' SPORT.

Someone says, "come and have a game," "Oh, yes," we say. Then we hurry along to our sports' press, but on opening it, we find—greatly to our astonishment—that two or three tennis racquets are missing. After rushing breathlessly round the school, we at last come upon our missing property, carefully locked up in the boys' press, though how it chanced to get there is a mystery no one can solve. But on going outside, the sight of our courts, all covered with great holes and scattered with loose stones, is enough to send us helter-skelter back again.

At the beginning of the year, however, some of us were brave enough to trust ourselves to manifold dangers, and a match was held against the Mayfield Girls' School. It was a beautiful day, and refreshments, in the way of scones and biscuits, dainty cakes and tea, were beautifully provided by our girls. A very pleasant afternoon was spent, the fact of our winning the match adding greatly to our enjoyment. The results were:—Newcastle, 3 sets 26 games; Mayfield, 2 sets 18 games; our side being represented by R. Light, F. Harris, T. Hutton, E. Nancarrow, B. Shaw and A. Mitchell.

Since it is too cold for any of us to go swimming now, some of us while waiting for a game, just mope around on Friday afternoons, with the same question on our lips.—"whatever shall we do next?" Will not somebody come forward, with a nice plot of ground, to offer to the girls of this great school an opportunity of showing their ability in the way of sports, as they have already shown it in the schoolroom?

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## **FORM REPORTS.**

### **FORM 4.**

Like Johnny Walker, 4th Form is still going strong, very strong indeed, when you consider the honours that have been showered upon them during the last few months. First of all, three of the boys are Prefects, one being the Captain of the School, and three of the young ladies also fill these most exalted positions, and are drawing the enormous salaries attached thereto. It is rumoured that they are all going to strike for an increase. If such is the case we can only blame Industrial History. The Premier and Leader of the Opposition are also from our Class, and so is the Chief Shorthand Writer.

For these distinctions we congratulate ourselves warmly, and invite others to do the same. Our second debate has had to be postponed for a fortnight on account of such disastrous occurrences as floods, half-yearly exams, and elections.

We are all grieving at the loss from the Class of Mr. Leslie Cooke, R.A.N.A. (commonly or gardenly known as "Bosun"). What will our trim little craft do without her "Bosun" to scrape the barnacles off her fore-top-gallant royal fokesuls? We at least have the consolation of knowing that in about three weeks the aforesaid gentleman will be striding the jibboom or rope-ended—the wish of his life. Perhaps when he has the mal-de-mer rather severely he will wish to be back among his loving comrades at the old School, 'spite exams, and the inhuman dearth of good long holidays.

The paternal lecturer who showed us the Red Indian War Dance (or Fog on the Banks of Newfoundland), and who taught us manners at the same time, made a great impression on us all. We will all welcome another visit from the same gentleman, and the scalping Red "Injuns." With these few remarks we will wish ourselves jolly June holidays, and no more fag for a long time.

Yours respectfully,—THE KER-NUTS.

### **FORM 3.**

Our class consists mainly of Probationary Students. Our numbers are few, but would be greatly added to if more people had brains, or if in some cases the careful parents were not afraid that their dear children should lead dissipated lives on the 4/10 (about) per week allowed us. However, we condescend to let the remaining 3rd Year Students (???) sit with us when receiving most of our lessons. Wonder of wonders! we have a teacher who can crack real jokes (mostly because they appeal to our intellect) but I think these gems of philosophy and logic, which continually flame fast and furious, are occasioned by the insistent "Light" in our room, not "Son Light" either.

The Probs. are undoubtedly most superior, both in physical and mental development, to the rest of the Room scholars, and for this reason are allowed to take music and brush work as recreation (?) while the others receive elementary instruction in Latin.

## PUBLIC SERVICE.

Have you ever sat in a class room when there is another class at the other end? If you have not, just enter Room 9 during a German or Maths. lesson, and you will hear "delightful melodies" floating across the breeze. Wait until a new Parliament is formed, then we will have this matter remedied. By the way, did you hear about the fireworks? A Mr. Chip gave such a delightful exhibition out of the window, but was nabbed and fined one hour, whilst he paid 10 seconds costs. (O hard condition, twin-born with greatness). We have started Stenography and Typing now; it is so interesting. Senior Stenographer Rushton can do about 10 words a minute, whilst Senior-Typist Cobley can do about the same. Have you ever seen a teacher who can see through the back of his head? We have got one, but we won't give him away. We are not going to discuss politics or work, because we think they are not necessary. By successfully experimenting with some "noworkforever," Prof. Reed has invented a new scheme, and now we have our homework—all hard work, detentions, &c., done for us. We are sure he deserves a tin medal. They tell us we have had our half-yearly exam., but we did not know till it was finished. Of course as regards sports, &c., we are cracks of the School. Wishing ourselves luck in our forthcoming exam., we are for ever and ever—The Won't Work Brigade.

## FORM 2A.

Every examination has an end, and so 2A is beginning to recuperate after a strenuous week. On Friday afternoon, the seriousness occasioned by the Half-Yearly Exam. was removed from all faces by the influence of a successful "moving" picture entertainment (?)

But even the cloud of school life has a silver lining, and our Form possesses several budding humorists. Among them is a "Bell Bird," who persists in trying to convert this educational establishment into Auction Sale Rooms.

"Mac," our Highland representative, who is said by some to have been an intimate friend of Rob Roy, causes some merriment by his startling answers. His companion, "Sweety," tries to confuse the mind of our Professor of Mathematics by giving mental calculations to a considerable number of decimal places.

Perhaps the luckiest of our Form is "Aussi" Jameson, who was successful in obtaining a position at the Water Board, having the good fortune to narrowly escape the Half-Yearly Examination.

The results of our examination are causing consternation among some of our members, but by the vague reports of our teachers, 2A will appear next term like the return of the cavalry from "The Valley of Death."

## 2B.

During the Quarter "B" Division have to report substantial progress. We have to congratulate ourselves—as no one else will—on the success of leading the rest of the 2nd Year in the French Exam. We are now troubled with "Caesar's Invasion of Britain," and will shortly be troubled with "Nepos." The Half-Yearly Examination is over, and all are waiting anxiously to hear the result.

But when "Mac" tries to bring a fresh joke forward, these lessons fall into the background. Since last Report we have lost "Prof.," who has become

manager of Brown's Coalfields. Our class motto is "Do it Now," and although we think we live up to it, the teachers think differently. But despite that, we are all determined to work hard during the next term for the Intermediate Certificate.

## 2C.

2C, the pride of 2nd Year, are still working as hard as ever, in fact, harder, on account of the short period that remains between now and October, the month of the long looked for exam.

Although there is plenty of work, time is always found for a joke, which are always put before the class by ——— and seconded by Mr. ——— by a detention. Last Friday afternoon a moving entertainment was given by Mr. Musgrave, the star-attraction being the gorgeously coloured film "Quo Vadis" (?) The admission was very small, but the amusement was great, so great in fact, that 2C Division would rather study "Nepos" than venture another such costly investment.

## 2D.

The most important event in the history of our class during the past three months was the recent examination, and if my brief remarks be accepted for future guidance, something will be accomplished. If we do not come out top at the head of the list in this examination I am sure that it is not for the want of knowledge, but on account of lack of perception on the part of teachers.

We still keep our good reputation for sport, our foremost player being captain of the "——— Pass Outs."

R. E. and D. W. are still going strong with their practical and laughable (?) jokes, without which we would be lost.

We are all promising ourselves a right royal time during the coming vacations. We have earned it; at least, so we think.

## FORM 1A.

We have all spent six months in this institution, only equal to the Spanish Inquisition, in respect to the utter disregard of the capacity of our overtaxed brains. The worthy learneds, having no wish to be up-to-date, try to impress upon us facts which we are sure stood before the world began, and they pay such compliments to Caesar as would make his dead body rise and thank them. Very independent is he who not only asks you for a statement but invariably adds "Prove it," and thereby makes you tremble. One of those who grace our Form with their presence, has recently helped to render the glorious celebration of Empire Day more enjoyable to all, and to make everlasting the impression of the Mother Country upon our minds.

## 1B.

1B is the model of all the 1st Year class. Although most of us have not been very long at the High School, we are have already earned a reputation for our conduct. Miss R——, when she was leaving, said, "Oh, I did so much like teaching those 1B boys and girls." The result of the past examination will prove whether we have worked or not.



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As yet we have not been able to distinguish ourselves at Sports, but we have hopes yet, for some of our girls are very enthusiastic about tennis.

We are now becoming interested in our French, with which most of us were unacquainted before this year, and it is probably due to the fact that it is imparted to us by our only lady teacher.

## 1C.

"Who is he that cometh like an honored guest?" Why, Reginald Horatio Nelson, of course. 1C (perhaps it ought to be "I don't see") are proud of the illustrious name.

The studies of 1C are somewhat tiring, especially in the eyes of our "Mr. Wontwork," and our history has many interesting facts printed in it, but these, according to our teacher, we generally leave out. Now and again, we wake up on hearing a sparkling youth exclaim in an injured tone, "They've taken my ruler now, Sir!"

Our class is not absolutely devoid of jokers and sportsmen. In our ranks there is to be seen always our joker "B. M.," and we have a fine swimmer and sportsman in the person of Walter Lochrin, who is always at the gate to meet with a smile others of his "Syndicate."

It need not be mentioned that the girls play an important part in our class—in talking, if nothing else, but I do not see how we could get on very well without them.

## 1D.

There is a lot to say about 1D, but not enough space for it all. We have most of the rising scholars of the day in our Form. We have had several lessons in politeness lately, and we all hope that some of the young gentlemen in our Form will benefit from them. We do plenty of hard work, and the Professor nearly always enters our room with his face lengthened with a smile, which quickly disappears when a young lady persists in talking.

Our Half-Yearly results are nearly all out, and we all hope that our reports will be satisfactory.

## C1.

Commercial I. Class, which has been established for the last 5 months, consists of 7 young ladies and 20 young men. We have been progressing! Although our knowledge of some subjects is by no means alarming, the conduct of the class is reported to be very good (by the members) but it would be advisable to consult Mr. B.

One scholar, on account of his great zeal for science, and his great repetition of CO<sub>2</sub>, is given that title. A few other characters serve to make this class a merry institution. Most of them are very fond of getting "bites" as they term it, but the "bites" turn out very uncomfortable for the fishermen on most occasions.

## C2.

C2 is a very stylish class indeed. A—D—, one of its members, comes to school every morning in a cab f.o.b. (as we are taught in business principles. The member of our class who has received (among ourselves) the name of "Cat's Wash" wishes to be mentioned, as he considers himself a very promising violinist. The members of the class are very quiet at present, all hoping that the results of the exam. will not be posted up.

# EXAMINATIONS.

The Pass of Gilbert Jones, one of our 1911 Seniors, in First Year University Examination, is worthy of notice:—

High Distinction in Mathematics.  
 High Distinction in Physics.  
 Distinction in Chemistry I.  
 Credit in Geology I.  
 Slade Prize for Practical Chemistry.  
 Levey Scholarship for Chemistry and Physics.

The name of Marjorie Filshie was inadvertently omitted from the list of candidates who passed the last Senior Examination from this School. We wish Marjorie "Good Luck" at Sydney High School.

The following are the results of Half-Yearly Examination at present available:—

## Fourth Year—

Latin I.	...	A. Foott.
Latin II.	...	B. Helmore
English	...	B. Helmore
History	...	E. Nicholls and B. Helmore (aeq.)
Algebra I.	...	R. Howard
Algebra II.	...	B. Helmore
Geometry I.	...	L. Cummings
Geometry II.	...	B. Helmore
Trigonometry I.	...	R. Howard
Trigonometry II.	...	B. Helmore
Mechanics I.	...	R. Howard
Mechanics II.	...	B. Helmore
Science	...	B. Helmore
French	...	B. Helmore

## Third Year.

Latin	...	N. Goldsworthy
English	...	N. Shaw
History	...	N. Shaw
Algebra	...	F. Harris
Geometry	...	F. Harris
Trigonometry	...	F. Harris
Mechanics	...	V. Walker
Science	...	N. Goldsworthy
Drawing	...	R. Baker

## Form 2A.

Latin	...	J. Nicholson
French	...	S. Carver
English	...	L. Williams
History	...	M. Lane and J. Nicholson (aeq.)
Mathematics I....	...	J. Nicholson
Science	...	J. Nicholson

## Form 2B.

Latin	...	A. Coburn
French	...	N. Goldsmith
English	...	A. Coburn
History	...	A. Coburn
Science	...	F. Clarke

## Form 2C.

Latin	...	A. Baker
French	...	C. Rennie
English	...	K. Henson
History	...	A. Baker
Mathematics I....	...	A. Downie
Science	...	A. Scarfe

## Form 2D.

Latin	...	A. Gittins
French	...	C. Green
English	...	J. Flanagan
History	...	W. Barlow and K. Mitchell (aeq.)
Mathematics I....	...	K. Mitchell
Science	...	D. Kafer

## Public Service.

English	...	C. Jacka
History	...	J. Schroder
Mathematics	...	H. Coble
Geography	...	W. Rushton
Shorthand	...	W. Rushton
Typewriting	...	H. Coble

## Form 1A.

Latin	...	I. Saunders
French	...	L. Richer
German	...	L. Sussman
English	...	E. Budge
History	...	J. Gray
Algebra	...	J. Gray
Science	...	R. Campbell

## Form 1B.

Latin	...	M. McLeod
French	...	M. Tressider
English	...	G. McBride
History	...	M. Tressider
Algebra	...	A. Cunning
Geometry	...	W. Wisbey
Arithmetic	...	T. Ryan
Science	...	H. Hingst and W. Wisbey (aeq.)

## Form 1C.

Latin	...	H. Green
French	...	H. Green
English	...	R. Pollock
History	...	H. Green
Algebra	...	L. Silkman
Geometry	...	J. Henery
Arithmetic	...	A. Green

## Form 1D.

Latin	...	B. Blomberg
French	...	O. Madden
English	...	G. Corrigan
History	...	D. Chadwick
Algebra	...	E. Cassidy
Arithmetic	...	L. Muller

## Form C1.

German	...	C. Brice
English	...	C. Brice
History	...	C. Brice
Geography	...	C. Brice
Algebra	...	K. Yeomans
Geometry	...	F. Moore
Business Principles	...	C. Brice
Typewriting	...	A. Smith
Shorthand	...	H. Smith and A. Smith (aeq.)

## Form C2.

French	...	V. Sherwood
English	...	G. Johnson
History	...	G. Johnson
Geography	...	G. Greaves
Algebra	...	G. Johnson
Geometry	...	F. Linz.
Business Principles	...	T. Hestelow
Typewriting	...	A. Dyer
Shorthand	...	F. Linz

VISIT . .

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## Our University Letter.

(D. Raysmith.)

One term of the new year has slipped by, Commem Day has come and gone, and we are well on into another year's work. Amongst the many "freshers" who came up this year, we noticed some Newcastle faces—Nellie Saunders, Renie Bellamy and Ted Armstrong doing Arts; Bob Lasker and Keith Garrett, Medicine; Eric Thomas and Jack Herbert, Engineering. Some of our number who were up here last year have now left, amongst them being Bertha Bootle who is a teacher of Mathematics at the Sydney Girls' High School, Dorothy Henson and Marjorie Porteous, but there are still a very fair number here representing the old Newcastle High School.

Last December, as is usually the case, there was a general rush for the paper when it was known the results were out and we found that most of the Newcastle students were through, one or two however, through illness being unfortunate enough to have a "post." But we are glad to say that all are now going on with a fresh year's work and in such a way too, that we don't think there will be any "posts" this year for old "N.H.S.—ers"—at any rate we hope not.

In the March Examinations for Honours too, some of our students did very well, Bertha Bootle gaining 3rd Class Honours in Mathematics at graduation, Kathleen Bertram getting credit in English II, French II, and German I; Dons Raysmith, Distinction in Philosophy I, and Distinction in Mathematics I, and Gilbert Jones, High Distinction in Mathematics I, High Distinction in Physics I, Distinction in Chemistry I, and Credit in Geology I, and in addition the State Prize for Practical Chemistry and the Levey Scholarship for Chemistry and Physics.

You have all heard of Commem Day, I expect. Well we all had a very good time, Newcastle students being in the fun as much as anyone else. One old Newcastle boy Terry Harris was just in his elements as Chidley, the author of "The Answer" in the Procession, and anyone who knows Terry will understand how much he enjoyed it. The Procession was a very good one, the skits excellent—Militant Suffragettes and Canberra coming in for a good share of them. We also had some very good songs at the expense of the Professors, Senators, Lecturers, Etc. also making fun of recent events.

The fact that the Federal Government House was done away recently came in for its share, and the following verse announcing the fact might have been heard issuing from hundreds of misty throats any day at dinner-time during the week before Commem Day.

Sacked! Sacked! Take it for a fact  
Our blessed Labour Government condoned this shameful act,  
Poor old Denman has to roam,  
Back to Melbourne for his home  
Since our Government in courtesy has lacked, lacked, lacked,  
Since our Government in courtesy has lacked.

The crime boom of last year was also put into words, and sung to the popular strain

"Everybody's doing it, doing it, doing it,  
Everybody's doing it, doing it, doing it,  
Shrieks and shouts pervade the midnight air,  
Such small things Bill's trade will not impair  
For he knows the John he need not fear  
He's not there, he's not there, he's not there—NO!

I could go on for some time in this way but space will not permit. No doubt you think we have a very fine time down here at our varsity. Well, so we do, but still we do not forget those very good days we had at Newcastle High School, and we look back to them with much pleasure and also regret that they are past.

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## The Ex-Students' Page.

(By R. Billett).

Since Xmastime a number of the ex-students have taken up their residence in Newcastle again. Some of us have hoped—but vainly—to see the Ex-Students' Union in full swing again. It was rumoured some time ago that when some of them settled down in the Coaly City, that the Union would flourish.

I am sure that we would all help to make the functions held a success. A Social Evening, or even a Dance, would be very acceptable this month, whilst the students from the Teachers' College are on holidays. I think it is just about time that the ex-students woke up. It was a hard task to begin the Union, and we ought to help keep it going.

Our heartiest congratulations to Fred Tyler and Jessie Hobson, who were married last month—although we could have wished them pleasanter weather. From all accounts some others of the ex-students will soon be accepting congratulations.

Newcastle High School has supplied the S.T.C. with some bonnie footballers. Ted Armstrong is captain of the Second Grade Team—we have no Firsts. Les McCurley, Jack Chapman and Jim Kempster, all distinguish themselves in this game.

At first when we leave the N.H.S. we practice the good habits of punctuality learnt there. The First Year Students at the College all rush as soon as they hear the Lecture Bell. Indeed, some of them are so fond of work that they arrive at Lectures five and even ten minutes before time—some of them give up their recess time—20 minutes—and sit and wait for the Lecturer, in case they may be late for the succeeding lecture. A good deal of amusement was recently caused by a N.H.S. boy, who strolled into a Second Year Lecture five minutes before the bell rang to come out. Imagine his blushes when he found that the section consisted of all girls!

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## THE SCHOOL PREFECTS.

"The Prefect's most important duty is to guard the honor and good name of his school as jealously as he does his own."

This being so, it follows that the Prefects chosen should be of the best possible stamp; no student will ever be appointed in whom the Head has not the most complete confidence.

The Prefects are elected by the students, with right of veto by the Head. It speaks well for the power of discrimination on the part of the pupils, that all those chosen by ballot are appointed Prefects.

The Prefects for the year 1913, who will be presented with Prefect medals before Midwinter Vacation, are as follows:—

**GIRLS.**—Aileen Mitchell (Captain), Evelyn Nicholls, Barbara Shaw, Nellie Shaw, Florence Harris, Ruth Saunders.

**BOYS.**—Richard Howard (Captain), Basil Helmore, George Scott, Alan Hogan, Birrill Moss, Matthew Downie.

**AILEEN MITCHELL.**—Has taken a great interest in the School, well deserves the great confidence placed in her by teachers and students.

**EVELYN NICHOLLS.**—One of Aileen's particular confreres—always ready for fun, but also a good solid worker.

**BARBARA SHAW.**—The Prefect of "weight." Barbara has always played her part well—earnest and reliable.

**NELLIE SHAW.**—One of the most enthusiastic workers on the Sports side of the School—deservedly popular.

**FLORENCE HARRIS.**—One of the quieter dispositions—the high position in which she has been placed shows that her fellow-pupils realise her worth.

**RUTH SAUNDERS.**—One of the <sup>musicians</sup> ~~musicians~~ of the School—of a cheerful and bright disposition, following in the footsteps of her sister Nellie.

**RICHARD HOWARD.**—One of the finest lads that the High School has had—takes the keenest interest in work and sport. In football he is described as a gritty player—good in the loose and line-out. In cricket, he is the wicket-keeper—always manages to get out of the way of the fastest deliveries. In school-work he takes a high place in 4th Year.

**BASIL HELMORE.**—Won the blue ribbon of Junior Exam., 1912, with "A," and two medals—is now developing into quite a humorist.

**GEORGE SCOTT.**—Another fine representative from 4th Year—a thoroughly earnest lad; has taken much interest in Baseball; a "sympathetic" cricketer.

**ALAN HOGAN.**—One of the keenest Sports that we have had for some time. One of our finest footballers; he also takes a great interest in cricket and baseball.

**BIRRELL MOSS.**—Of quiet and earnest disposition. Popular with teachers and pupils.

**MAT. DOWNIE.**—Another keen sportsman. In football the representative full-back; in cricket a likely bowler and good fielder. One of the heroes of Second Year.

## SCHOOL DOINGS.

(G. Scott).

In reviewing the past quarter we find it unique in the history of the School. The old order hath changed and yielded place to new. Perhaps the most noticeable changes occur in the school curriculum. No longer do little cherubs go about murmuring in accents low "Comment allez-vous?" and "Parlez-vous francais?" but instead we hear, in the guttural accents of the Teuton "Wie geht's?" and "Sprechen Sie deutsch?"

Nor can we pass on without mentioning the addition of the commercial class. This class, formed only after much agitation, has filled a long felt want in this school, and bids fair to become larger than the classical side.

Then again many new clubs have been formed, with a prospect of more to follow. These are the Sketching and Photography clubs which owe their phenomenal success to the untiring efforts of Mr. Heatley, M.A. Of the Debating Society, the less said the better. Needless to say it is at once amusing and instructive.

The period under discussion has not been lacking in excitement. For instance we had a Picture Show here on Friday, 30th May. It is uncertain whether this show will be repeated at regular intervals. We hope not.

Last, but not least we must say a few words about the weekly visits of the Dean. For the last three weeks he has turned up at 12 noon precisely, on Monday, to give a course of lectures on Church History. He generously promised to give a prize at the end of the year in connection with this work. The interest greatly abated, however, when he said it would entail an examination and taking notes during the lessons. Most of us think we have too much of that sort of thing already.

As is the custom on Empire Day, a large and representative gathering assembled at the school on that day to do honour to the memory of the late Queen and stir up patriotic sentiments in the hearts of those future Australian citizens who are at present earnestly engaged in the search for knowledge at the N.H.S. In fact, so many and so far-reaching are these events that we deem it necessary to discuss some of them at greater length.

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## Visit to "Antony and Cleopatra."

(R. Howard).

The 20th century is an age of bustle, with little time for the fine arts. But at least in one corner of the universe the charms of literature are not seconded to the more materialistic matters of life. I refer to that mansion house of knowledge, the N.H.S. Here in the sacred precincts of the senior room on the calends of March in the year of our Lord nineteen hundred and thirteen, at an hour when the din of studious scholars and of clamorous teachers had sank to rest, 15 admirers of the literary art were gathered together being initiated into the mysteries of Shakespeare, and what is more, enjoying them. You may enquire the reason of so great ardour. On the morrow these enthusiasts intended visiting Sydney to view the tragedy of Antony and Cleopatra as produced by Oscar Asche.

The morrow dawned and with it came the realization of long fostered hopes. With all due punctuality our 15 voyageurs presented themselves at the station. At length the train arrived which was to bear them to their goal. Two compartments on either end of the train had been specially reserved, but alas, two is the number of the sexes. Need I say more. After ransacking the Bookstall for literature of a readable kind, the fifteen, the picture of perfect happiness and contentment, comfortably seated themselves in their respective compartments.

The boys passed the first half of the journey in an unusual silence [the chronicler cannot account for the conduct of the weaker sex] to produce which it would certainly require more than the overawing presence of Mr. H———. As a matter of fact the marvellous agency proved to be the abovementioned literature of a readable kind, Gem, Magnet, Chums, etc. Even the said Mr. H——— was delighted with this novel kind of reading and promised not only to stock the Library with it, but also give one lesson per week on the subject—a promise which has not yet been carried out. Except the attempt of a certain L——C—— to amuse the company with his melodious (?) voice we reached Sydney without adventure.

Seven had struck and the half hour was fast approaching, as from the fifteen quarters of the globe the Shakesperian admirers were gathered in and by the untiring effort of Mr. Hayes at length seated within the theatre. It is of course needless to add that the rule for separation of sexes was again strictly adhered to.

As you are all thoroughly acquainted with Shakespeare's Antony and Cleopatra I need say little about the plot itself. The fact that those 15 theatre goers could find no fault with the representation except that Cleopatra was white instead of dark speaks well for the production. Oscar Asche in his role of Antony could hardly have been improved on while Lily Brayton was a perfect Cleopatra. The minor parts were also portrayed to their best advantage.

The costumes and mountings presented with that gorgeousness of the Orient, with Roman pomp and majesty, and the fumes of burning incense wafted through the air by the fan bearers—why one was quite transported to ancient times: But alas! all pleasure ceases and in accordance with this axiom the play came to a termination. This is the one occasion when I knew a pupil of the N.H.S. wish that Shakespeare had written longer themes.

The chronicler now loses sight of those 15 and once more he is at a loss to describe their wanderings. Sufficient to say, that all, after a most pleasant trip arrived in safety at Newcastle on Sunday evening ready and quite eager to pursue their studies on the morrow.

## DEBATING CLUB.

(A. Foott.)

On Tuesday afternoon, April 29th, 1913, a large crowd of students assembled in Room 7 to witness the inaugurating meeting of the Debating Society. Mr. Harris was in the chair.

The subject of debate—"Should the boys and girls have two separate schools"—was one of greatest interest to both sexes, so that it is small wonder that there was a crowded house.

R. Howard (premier) opened proceedings amidst great clamour and applause. His aim was to show that girls and boys ought to be separated. He argued that

- (a) Since the number of pupils is rapidly increasing and there is no suitable ground for erecting additional buildings, the best way to cope with the difficulty would be to separate the boys and girls.
- (b) A boy needs to be taught subjects which are of little use to girls and vice versa.
- (c) A boy's spirit is crushed by girls, and there is a tendency in him to become effeminate.
- (d) He also laid stress on the fact that he noticed boys were getting humps on their backs on account of carrying girls' bags up the hill.

B. Helmore (leader of the opposition) then took the floor and endeavoured to refute the arguments of the previous speaker. He also pointed out that

- (a) There is always a friendly rivalry existing between boys and girls, making particular mention of the Library collection during the last month.
- (b) We would have no more beach teas.

N. Goldsworthy endorsed the views of the premier, and in addition stated that boys would have better accommodation if the girls were removed to another school. As it was, our accommodation was not at all up to the standard of a High School.

A. Hogan, in speaking in favour of the leader of the opposition gave a very interesting outline of the growth of civilisation, and showed that, in many cases, some of our greatest men were educated amongst girls. Would anyone like to see the girls with humps on their backs? Girls do not have a demoralising effect on boys.

V. Walker was of the opinion that girls should have a school in a more convenient part of the town; beach teas could still be held.

G. Scott, colleague of B. Helmore, portrayed his chivalrous spirit by declaring that boys ought to endure such hardships and inconveniences so long as the girls were comfortable. He contended that

- (a) Lady Teachers have more influence over boys than men have.
- (b) Our sport would deteriorate if girls left.

J. Schroder laid special emphasis on the fact that boys like to "play the little hero" in front of girls, hence it would be better if girls removed to another school.

C. Jacka maintained that the premier's plan was selfish, because, why should girls be removed instead of boys; girls help to contribute to the school funds.

H. Fleming argued that

- (a) Girls taught boys' politeness.
- (b) Boys could not manage the school affairs without the assistance of the girls.

The Premier in reply, said his plan was not selfish, because he did not say that the girls should be removed, but that they should be separated.

A vote was then taken on the matter, and by an overwhelming majority, the premier and his colleagues were defeated.

[This should be read in connection with the poem by J. D. Schroder.—Editor.]

## OUR FIRST DEBATE.

(By J. D. Schroder).

Go talk of your House of Commons !  
Of your referenda prate !  
But I wish you'd seen our Parliament  
At it's first full dress debate.

There was no Mr. Willis  
Or eke great Mr. Wood  
But school boys plain of word (and face)  
With arguments of skill and grace  
And sentiments quite good.

Who knows not our bold Premier !  
His ducal name is Howard—  
But in Labour's cause with tongue and  
brain  
He's shown he is no coward.

The Opposition's Leader  
Of men both grave and stern,  
Was Helmore, a would-be pleader  
(He still has much to learn).

And hear ye now the topic,  
The subject of the fray !  
"Are we to keep the darling girls  
Or let them fade away ?"

The Premier stood forth boldly—  
The Premier's speech was low,  
But the way he used his argument  
Showed the girls they'd have to go.

"They must go" said he fiercely  
"For we have had our fill—  
We sprain our biceps every day  
Carting their bags up hill."

"If they would only leave us,  
The cane would come again again.  
Our punishments would match our  
crimes  
And make us into men."

Then up and spake young Helmore  
Who led the hostile van  
"Diogenes, excuse me !  
Why don't you play the man ?"

The girls are as fair as the flowers  
By a country road-side placed—  
And your words are the villainous dusty  
cloud  
Cast up when with ribald clamour  
loud  
A motor car by has raced.

And Hogan to beat the Premier  
Went back to savage times—  
His speech was long; before he'd done  
We'd wished him in other climes  
(And I'm sure, before I'm finished  
I'll be quite out of rhymes).

Then last, not least, Camilla !  
(A Suffragette was she)  
Spake calmly "Let us keep the girls !  
The boys don't worry me !"

"If we desert the laddies,  
Who will provide beach teas ?  
So now be good, don't make a fuss,  
And we'll have some by the seas,  
The romantic, moonlight seas !"

And then we started voting  
Mid scenes of wondrous fun  
And the motion was only thrown out  
By a hundred votes to one.

So let us keep the lassies  
But pray, grant us this sequel—  
That the number of boys and the number  
of girls  
Should be exactly equal.

(A few stanzas have been omitted, others amended.—Editor.)

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## PICTURES AT N.H.S.

(By R. Howard.)

One often hears the argument put forth that the Cinemetograph can be utilized with advantage for the advancement of education. However that may be an experiment in connection with this was tried at the N.H.S. on the 30th May to which all had been formally invited at the modest sum of threepence per head. On the appointed day the excitement of all had reached its flood. Many were the enquiries of when does the balloon go up and was "Quo Vadis" to be first or second picture, etc.? At length the doors were opened and the great hall was speedily filled to overflowing. The performance began.

Our distinguished visitor (the operator) began by introducing himself as the friend of Captain Scott, Dr. Mawson, etc., and he furthermore explained that we had assembled for the purpose of seeing something. (Applause) The Sydney children had paid the huge sum of 6d or 1/- to see this something and if the N.H.S. children (what) were not satisfied with their threepence worth they could go outside. There are some reprehensible pictures [cries of "let us see one"] but he intended to show pictures of the highest merit. At this juncture the applause was so great that the light which was just beginning to shine forth in all its glory became eclipsed; whereupon followed a most learned discourse on the various kinds of lights and the likelihood of his particular light being extinguished from excessive stamping.

The first picture was a masterpiece of Antarctic Exploration. We are informed of the character of a blizzard and introduced to a family of Penguins—Daddy Penguin, Mammy Penguin, Jerry Penguin and Sarah Penguin. These birds are rather pugnacious, very fond of compulsory service, always being in a position of attention, and are so fond of minding other people's business that they can't mind their own. [Roars of laughter.] The explorations of Scott, Mawson, Prof. David and Shackleton were shown but space does not allow me to treat fully of these. Suffice it is to say that one picture afforded the students of Physics a brilliant opportunity of viewing the methods adopted to melt ice and consequently to ascertain its latent heat in the southern regions. Then followed highly interesting pictures on the Wreck of the Titanic, the Russo Japanese War, and Halley's Comet. Owing to the storm of applause which greeted this latter it was discontinued, the lecturer saying that he recognized that there were no astronomers amongst us (cries of what about Jo), and although he could speak three hours on Astronomy he would not burden us with anything on that subject.

After the interval perhaps the star picture was "Life among the Red Indians" and the operator introduced us to two redskins who happened to be his own personal friends. Cinderella fully justified itself as a picture of the highest merit. This story is well known amongst you, so need I add that she got married and lived happy ever after.

At this period many overcome by the affluence of Cinemetographic art seceded from the hall. The presentation of Jacho in his marvellous and most improbable acrobatic feats simply brought down the house, and was a fine counterpart for the baby show.

At last that part of the programme around which greatest hope, expectation and interest was centred, came. The moving pictures were a great success and the outstanding feature of the entertainment. In fact the whole audience was kept in a state of unbounded merriment from start to finish of that screamingly funny farce the "Sailor's Joke," in which Mr. Dead Sailor is continually appearing in the wrong place. Here was concluded a programme hitherto unequalled in the picture world. The operator thanked the assembled audience for their attention and presence (he forgot to mention the threepences), and the lights being turned on, all departed pleased with the great exhibition they had witnessed.





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## EMPIRE DAY.

(G. Scott)

This day, celebrated always with great enthusiasm at our school, dawned bright and fair.

Doubtless the large gathering, representative of Newcastle's most influential citizens, was inspired by the warm sunshine and the fluttering festoons of bunting. Otherwise how can we explain the extraordinary brilliancy of the speeches which was even greater than usual.

Mr. Dick Barnard who was responsible for the decorations was ably assisted by N. McLean. The last named gentleman actually lent some of his own flags. But for their heroic efforts and untiring energy some of the Union Jacks would have been used as distress signals—a signal the school never flies.

In connection with the display of bunting, some of our visitors may have noticed the absence of the big Jack, usually flown on important occasions at the head of the flag-pole. This was due to a despicable act of vandalism by some person or persons unknown who removed the halyards.

We greatly feel the need of them, and it has been proposed that a subscription list be opened to procure funds for the purchase of a new set.

Incidentally I might mention that the stolen halyards were provided at the teacher's expense. Hence it behoves every true-spirited boy to contribute freely if only to acknowledge the generous action of the Teachers.

At an early hour (9.30 a.m.) the great hall was filled; all were eagerly awaiting the arrival of the distinguished visitors. There was a tremendous burst of cheering as the Mayor, Alderman Shedden (accompanied by Mrs. Frank Ireland), dressed in the full insignia of his office, swept into the hall.

Other persons present were Alderman Brooks, Alderman Wooden, Rev. W. Grant Forsyth (Presbyterian), Mr. Finney, B.A., Inspector of Schools, Mr. T. H. Raysmith, Mr. Breckenridge, and a number of Ladies, the Head Master, Mr. C. R. Smith, M.A., and Members of the Staff.

The Mayor read apologies for absence from the Very Rev. the Dean, and Mr. W. S. Reay, Inspector of Schools.

During the morning a number of patriotic recitations, songs, and other items were rendered by the pupils. The general standard of efficiency was so high that it is impossible to mention any few as possessing greater merit than the others.

However, we must mention J. D. Schroeders's recitation "The Englishman," because several speakers quoted from it.

The following is only a very brief summary of the speeches:—

The Mayor, who occupied the chair for the third time, explained that the loyalty of the people was the secret of their success.

The Rev. Grant Forsyth said it required some courage to face such a large and intelligent audience (applause). He believed that Australia was the best bit of the British Empire (loud and continued applause), and if we did not maintain our love of hard work, we could not avoid the fate of the Roman Empire, which fell because its people became too fond of luxury and ease.

Mr. Finney traced the history of the British race from the Saxons, Jutes, Danes and Normans down to the present day. He referred to four things our Saxon forefathers desired, comfort, contentment, control, conscience.

Mr. Raysmith said he had not missed an Empire Day celebration at the school since its establishment. His address was typical of the man—"we have held our own in athletics, and it behoves us as Australians to play the game always, and remember we are part of the great British Empire, the greatest the world has ever seen.

During the morning the Mayor left to attend some other function and Mr. Raysmith then presided. He said that the chair was a movable one (laughter). On a previous occasion he had been the third to take the chair, but to-day there would only be two. He intended to stay to the bitter end. This is by no means the first time our Patron (Mr. Raysmith) has filled the breach in a case of emergency.

The proceedings closed with a vote of thanks to the speakers and cheers for the "Head" and Staff.

Before dispersing the National Anthem was sung and the Flag saluted.

## Foreign Correspondence.

SNOW HILL, MARYLAND, U.S.A.

APRIL 30. 1913.

TO THE BOY TO WHOM THIS MAY COME.

DEAR FRIEND,

I address you this because I am sure we shall speedily become friends even though we are so far distant from one another. This idea is original with the boys of this school. At the same time I send this letter, others are leaving for Manila, Cuba; Warrington England, Orange River Colony, and many other countries. We wish to correspond with boys in all English speaking countries. I labor under difficulties in writing this letter more than in writing any of the others which I have written. I know so little of your country that I am at a loss even to ask questions about it. Perhaps you know equally as little about ours; if so, you can easily see how we may instruct one another. We shall as soon as we receive answers to all of our letters send to each the addresses of all the others thus making our acquaintances world wide. You probably wont understand some of my expressions. If not, be sure to ask me about them in your first letter; we are all willing to answer any questions.

If you know other boys who would like to know boys here you may give them the following names:—

THOMAS CORDDRY.

FOSTER BAILEY.

JOHN WHALEY.

The addresses of all these are the same as mine. I shall also be willing to give your girls the names and addresses of girls here so that they also may join our circle.

Hoping you will answer at your earliest opportunity.

I am,

Your friend,

BURLEIGH FOOKS.

P.S.—Send your letters to BURLEIGH FOOKS, Snow Hill, Maryland, U.S.A.

[This is published with the desire that some pupil or pupils will commence a correspondence.—Editor.]

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